

Gallberry Farm Elementary School
2014-2016 SIP

Gallberry Farm Elementary School
Cumberland County School System

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Overview

Plan Name

Gallberry Farm Elementary School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2016 To expect academic growth by all children	Objectives: 3 Strategies: 3 Activities: 4	Academic	\$8000

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to implement the SEFEL program (which is a precursor to PBIS) in our Kindergarten classes by 06/10/2016 as measured by a increase in the number of positive communications to parents and a decrease in office referrals.

Strategy 1:

SEFEL Professional Development - Kindergarten teachers will implement the SEFEL behavior management system in their classrooms.

Activity - SEFEL Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teachers will participate in the SEFEL Professional Development classes in August of 2014. They will then collaborate as a grade level and implement the strategies learned in their classrooms. The end result will be a more positive classroom environment where children want to be each day and an increase in the positive communications with parents.	Behavioral Support Program	08/18/2014	06/08/2015	\$0	District Funding	Administration , Kindergarten Teachers, Resource Teachers

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

65% of Third grade students will demonstrate a proficiency and growth in grade level standards in English Language Arts by 06/05/2015 as measured by The EOG Assessment.

(shared) Strategy 1:

Small Group Instruction. - Teachers will provide intensive small group instruction during the literacy block.

Activity - Small Group Instruction.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in small group instruction. The training will result in appropriate planning for grouping and instructing students and the students will directly benefit from the training resulting in maximum student learning.	Academic Support Program	08/18/2014	06/08/2015	\$0	No Funding Required	Administration , Instructional Coach, Grades 3-5 Teachers

Strategy 2:

Read to Achieve - 3rd grade students will reinforce their Reading comprehension skills by weekly testing and remediation using the Read to Achieve Passages.

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Activity - Read to Achieve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3rd grade students will use the Read to Achieve Passages provided by NCDPI to improve their reading comprehension skills. They will receive intensive remediation on the skills not yet mastered.	Academic Support Program	08/18/2014	06/08/2015	\$0	No Funding Required	Instructional Coach, 3rd grade Teachers, Resource Teachers, Remediation Teacher

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in small group instruction. The training will result in appropriate planning for grouping and instructing students and the students will directly benefit from the training resulting in maximum student learning.	Academic Support Program	08/18/2014	06/08/2015	\$0	No Funding Required	Instructional Coach, 3rd Grade Teachers, Resource Teachers

Measurable Objective 2:

A 5% increase of Fourth and Fifth grade students will demonstrate a proficiency and show growth in English Language Arts by 06/08/2015 as measured by the EOG Assessment.

(shared) Strategy 1:

Small Group Instruction. - Teachers will provide intensive small group instruction during the literacy block.

Activity - Small Group Instruction.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in small group instruction. The training will result in appropriate planning for grouping and instructing students and the students will directly benefit from the training resulting in maximum student learning.	Academic Support Program	08/18/2014	06/08/2015	\$0	No Funding Required	Administration , Instructional Coach, Grades 3-5 Teachers

Measurable Objective 3:

65% of Kindergarten, First, Second, Third and Fourth grade students will demonstrate a proficiency and show growth in Mathematics by 06/08/2015 as measured by the EOG Assessment.

Strategy 1:

Singapore Math Instruction - Teachers will present math instruction using the Singapore Math Method.

Activity - Singapore Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teacher will receive intensive training in the Singapore Math Program which places an emphasis on number sense, model drawing, and problem solving. The strategies will be full implemented in Kindergarten, 1st, 2nd, 3rd, and 4th grades.	Academic Support Program	08/18/2014	06/08/2015	\$8000	Endowment Fund	Administration , Kindergarten, 1st, 2nd, 3rd, 4th Grade Teachers, Instructional Coaches
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Teachers will receive training in small group instruction. The training will result in appropriate planning for grouping and instructing students and the students will directly benefit from the training resulting in maximum student learning.	Academic Support Program	08/18/2014	06/08/2015	\$0	Instructional Coach, 3rd Grade Teachers, Resource Teachers
Read to Achieve	3rd grade students will use the Read to Achieve Passages provided by NCDPI to improve their reading comprehension skills. They will receive intensive remediation on the skills not yet mastered.	Academic Support Program	08/18/2014	06/08/2015	\$0	Instructional Coach, 3rd grade Teachers, Resource Teachers, Remediation Teacher
Small Group Instruction.	Teachers will receive training in small group instruction. The training will result in appropriate planning for grouping and instructing students and the students will directly benefit from the training resulting in maximum student learning.	Academic Support Program	08/18/2014	06/08/2015	\$0	Administration , Instructional Coach, Grades 3-5 Teachers
Total					\$0	

Endowment Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Singapore Math Instruction	Teacher will receive intensive training in the Singapore Math Program which places an emphasis on number sense, model drawing, and problem solving. The strategies will be full implemented in Kindergarten, 1st, 2nd, 3rd, and 4th grades.	Academic Support Program	08/18/2014	06/08/2015	\$8000	Administration , Kindergarten, 1st, 2nd, 3rd, 4th Grade Teachers, Instructional Coaches
Total					\$8000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SEFEL Professional Development	Kindergarten teachers will participate in the SEFEL Professional Development classes in August of 2014. They will then collaborate as a grade level and implement the strategies learned in their classrooms. The end result will be a more positive classroom environment where children want to be each day and an increase in the positive communications with parents.	Behavioral Support Program	08/18/2014	06/08/2015	\$0	Administration , Kindergarten Teachers, Resource Teachers
Total					\$0	

**LEA or Charter
Name/Number:**

Cumberland County Schools - 260

School Name:

Gallberry Farm Elementary

School Number:

373

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

74

Against

0

Percentage For

100%

Date approved by Vote:

8/21/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Dawn Collins	2010
Assistant Principal Representative	Evan Roush	2014
Teacher Representative	Jill Good	2014
Inst. Support Representative	Sharlene Lee	2014
Teacher Assistant Representative	Shirley Lockamy	2014
Parent Representative	Darlene Norman	2014
Additional Representative	Shana Matthews	2014
Additional Representative	Joni Wiggins	2014
Additional Representative	Laura Ransom	2014
Additional Representative	Jennifer Faatz	2014
Additional Representative	Shelia McNeill	2014
Additional Representative	Kayla Hensley	2014
Additional Representative	Kerry Rowell	2014
Additional Representative	Rachel Boucher	2014

Additional Representative	Susan Keeling	2014
Additional Representative	Susan Tolley	2014
Additional Representative	Vicki Smith	2014
Additional Representative	Candace Cox	2014

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools - 260

School Name:

Gallberry Farm Elementary

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

to increase class sizes

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

all students will be in larger classes with a teacher

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Gallberry Farm Elementary
 Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	The purpose will be achieved through one-on-one tutoring, small group instruction and tutoring both during the school day and after school, and Saturday Academies. Saturday Academies provide intensive review sessions for the EOG tested areas.
Students Served:	All grade levels will receive some level of service.

Budget Amount

AMOUNT

Total Allocation:

\$38,612.10

Budget Breakdown

AMOUNT

Personnel:

(1) Remediation Tutor 15 hours per week for 33 weeks = 495 hours 495 hours x \$30 = \$14,850.00	\$14,850.00
(10) Teachers After School Tutoring 3 hours per week for 18 weeks = 54 54 hours x \$30 = \$1620 x 10 = \$16,200	\$16,200.00

1 Assistant Principal-coordinate after school tutoring programs for 3 hours per week for 18 weeks x \$30 = \$1620.00 2 Saturday Academies x 5 hours each x \$30 = \$300.00	\$1,920.00
Saturday Academies 8 teachers for 10 hours x \$30 =	\$2,400.00



Materials & Supplies:	Snacks for after school tutoring and Saturday Academies	\$1,100.00
	Purchase of resource material for tutoring	\$2,100.00



Transportation:		AMOUNT



Grand Total:	\$38,570.00
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):
	Reading 3D

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Gallberry Farm Elementary
 Year: 2014-2015

Description of the Plan

Purpose: To provide quality professional development to the classrooms teachers.

Budget Amount

Total Allocation: AMOUNT
 \$2,100.00

Budget Breakdown Briefly describe the title of and purpose for the staff development:

Staff Development
1

We will be sending 2 teachers to the North Carolina Association of Elementary Educators Confernece in Charlotte, NC. The confernece will last 3 days

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		\$450.00
Training materials:		
Registration/Fees:	Cinference Fees	\$300.00
<u>Travel:</u>		
Mileage/Airfare:		\$100.00
Lodging/Meals:		\$600
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,450.00
	Briefly describe the title of and purpose for the staff development:	

Staff Development
2

We will hire 7 substitutes that will rotate through the various grade levels so that each teacher will have at least an hour opportunity to review their data with administration and instructional coach.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	7 substitutes for a day each @ \$75	\$525.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$525.00
Grand Total:	\$1,975.00	

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Our teachers have approximately 40 minutes a day of planning time.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Open House-August 22, 2013</p> <p>§ Grandparent's Morning-September 9, 2013</p> <p>§ PTGO/Title One Meeting-September 30, 2013</p> <p>§ Healthful Living Walk-October 8, 2013</p> <p>§ Fall Family Fun Night-October 25, 2013</p> <p>§ Parent/Teacher Conferences-November 5, 6, 7, 2013 and April 2, and 3, 2014</p> <p>§ Winter Dance-December 13, 2013</p> <p>§ PTGO Winter Program-December 17, 2013</p>	

	<p>§ Mom's Morning-February 7, 2014</p> <p>§ Dad's Morning-March 21, 2014</p> <p>§ Family Paint Night-April 1, 2014</p>
Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>